

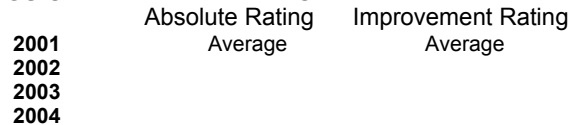
ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 87.

The absolute ratings for those schools ranged from below average to excellent.

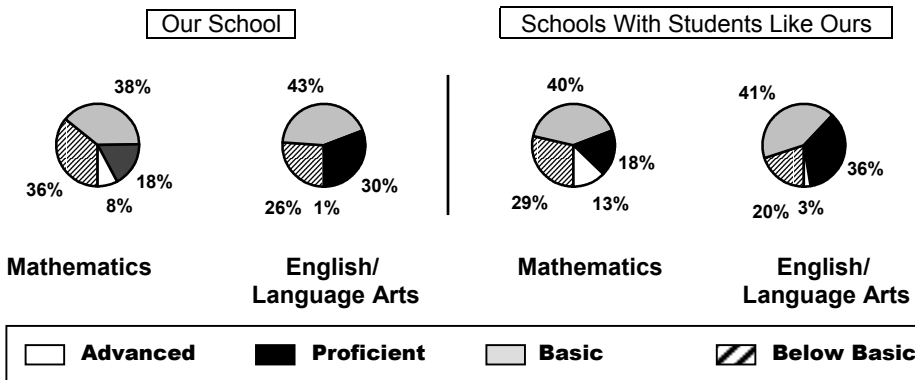
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=126)	73.8	64.3	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=105)	78.1	67.9		
Gender				
Male (n=65)	69.2	64.6		
Female (n=60)	80	63.9		
Ethnic Group				
African American (n=N/A)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=125)	74.4	64.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=62)	64.5	52.4		
Pay for lunch (n=63)	84.1	76.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,304	N/A	\$5,093	\$5,347
• Prime instructional time	91.1%	Down from 91.5%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.6 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=267)				
• Attendance Rate	95.5%	Down from 96.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.8%	N/A	2.7%	3.1%
• First graders who attended full day kindergarten	100%	No change	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.6%	Down from 4.3%	3.2%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	10.5 Days	Up from 5.3	7.6 Days	7.6 days
• Attendance Rate	96.2%	Up from 95.5%	95.3%	95.1%
• Teachers with advanced degrees	40.9%	Up from 36.4%	48%	47.7%
• Continuing contract teachers	77.3%	Down from 81.8%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	83.7%	Up from 83.6%	88.2%	87.2%
• Average teacher salary	\$36,978	Up 5.5%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.1%	N/A	64.8%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	93.3%	N/A	96.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	100%	Up from 17.6%	43.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	12.2%	Up from 6.8%	14.5%	11.5%
• With disabilities other than speech	10.4%	Up from 8.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Albert R. Lewis is a small rural elementary school embracing the five "Schools of Promise" initiatives to mentor, protect, prepare, nurture and serve. The faculty and staff are committed to providing a quality education. Students are awarded for the many accomplishments in academics, behavior, manners, attendance and successes. Albert R. Lewis currently serves 310 students, 4 years old through 5th grade. Albert R. Lewis offers many opportunities to the students and parents with a continued dedication to community involvement. Programs focusing on character education with an emphasis on manners, drug prevention and Second Steps are offered through our guidance services. The teachers and students are on the cutting edge of a Brain Compatible Learning Environment. Service Learning is integrated into the curriculum with awards received on national, state, and local levels for commitment to the school and community. Grants have been received through the Kellogg Foundation, Wal-Mart, Youth Garden program, Landscapes for Learning, Teacher Grants and SCORE a 21st Century Learning Center Grant offering summer and after school programs. In addition, this grant provides parenting workshops, computer literacy for parents, GED programs and grandparent seminars for grandparents raising grandchildren and is funded through the U.S. Office of Education. Academic programs include: Title I, Project Success Writing, Reading Recovery, Resource inclusion and pull-out programs, Gifted and Talented, Cunningham Reading, Project Read, Accelerated Reader, Math Superstars and Computer Literacy. Albert R. Lewis has 54 percent free/reduced lunch, yet still maintains above average test scores. Twenty-five years of Southern Association Accreditation has been obtained, as well as 7 incentive awards. The school is the community with an active Parent Teacher Organization and School Improvement Council. Through the efforts of the teachers, parents, and community we have been able to host an Artist-in-Residence, and develop a community garden and backyard teaching habitat tied to the curriculum. Albert R. Lewis has been fortunate enough to host 3 AmeriCorps teams as mentors to the students and help with the habitat and artistry on the portables and in the cafeteria. Dedicated teachers emphasize academic excellence while meeting the daily need and total development of each child, nurturing them and guiding them through the process to become productive members of society and life-long learners. "Where Every Child is a Superstar."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.1	
Satisfied with home-school relations	83.3	95.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

A R Lewis Elementary
1755 Shady Grove Road
Pickens, SC 29671

Grades K-5 Elementary School

Enrollment: 267 Students

Principal

Kathy Brazinski 864-868-9047

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com